### THE RIVERS SCHOOL CONSERVATORY BassoorCurriculum GuideClassical)

# LEVEL ONE

Sample Repertoire:	<ul> <li>x Weissenborn Method for Bassoon, including 50 Advanced Studies</li> <li>x First Book of Practical Studies for Bassoon, D. McDowells</li> <li>x Merle J. Isaac, The Jolly Dutchman,</li> <li>x Dondeyne, Prelude</li> <li>x Classic Festival Solos</li> </ul>
End of Year Evaluation:	<ul> <li>x Two major scales and arpeggious octaves</li> <li>x Chromatic scales, two octaves</li> <li>x Etude</li> <li>x Three contrasting pieces</li> <li>x Sightreading</li> </ul>
Additional Requirements for Young Artist Diploma Candidates Only	<ul> <li>x Average Score of "high pass" for evaluation</li> <li>x Two performances per year</li> <li>x Two yearlong electives in total, suggestions include: theory class, youth orchestra</li> </ul>

theory class, youth orchestra

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# LEVEL TWO

Skills& Goals:	<ul> <li>Introduce tenor clef</li> <li>Scales and arpeggios through four sharps and flats</li> <li>Relative natural minor scales</li> <li>Scales in thirds</li> <li>Chromatic scale, three octaves</li> </ul>
Sample Repertoire:	<ul> <li>Weissenborn, Fifty Advanced Studies</li> <li>Slama, intermediate exercises</li> <li>Second Book of Practical Studies for Bassoon, D. McDowells</li> <li>Jerome Besozzi Sonata</li> <li>Gailliard Sonatas-6</li> </ul>
End of Year Evaluation:	<ul> <li>Two major scales and peggios two or three octaves</li> <li>One natural minor scale</li> <li>Chromatic scale, three octaves</li> <li>Etude</li> <li>Three contrasting pieces</li> <li>Sightreading</li> </ul>
Additional Requirements for Young Artist Diploma Candidates Only:	<ul> <li>Average score of "highass" for evaluation</li> <li>Three performances per year</li> <li>Three yearlong electives in total, suggestions include: Theory Class, Chamber Mušícouth Orchestra</li> </ul>

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# LEVEL THREE

Skills& Goals:

x Begin vibrato

- x Introduce reed making with shaped and profiled cane
- x Scalesand arpeggios through six sharps and flats
- x Relative harmonic and melodic scales
- x Continue Slama, 66 Studies, most difficult exercises

Sample Repertoire:

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# LEVEL FOUR

Skills& Goals:	<ul> <li>Continue reed making</li> <li>Develop vibrato</li> <li>Introduce Piard Scale and Arpeggio Studies</li> <li>Introduce Giampieri Sixteen Daily Exercises</li> </ul>
Sample Repertoire:	<ul> <li>Milde Concert Studies, Vol. 1 and 2</li> <li>Orefici Melodic and Bravoura Studies</li> <li>Weber Concerto in F Major</li> <li>Hummel Concerto</li> <li>Orchestral excerpts</li> </ul>
End of Year Evaluation:	<ul> <li>Two major scales and arpeggios, and chromatic scales, three octaves</li> <li>One harmonic and one melodic minor scale, three octaves</li> <li>Etude</li> <li>Two contrasting pieces</li> <li>Orchestral excerpt (s)</li> <li>Sightreading</li> </ul>
Additional Requirements for Young Artist Diploma Candidates Only:	<ul> <li>Average score of "high pass" for evaluation</li> <li>Three performances per year</li> <li>Three yearlong electives in total, suggestions include: Theory Class, Chamber MušicuthSymphony, Wind Ensemble</li> </ul>